## Dashboard <br> 6th Six Weeks <br> 2020-2021

## Success Rate Information for SMS

Students Passed all Classes
6th grade $\quad \mathbf{8 3 . 7 \%}$
7th grade
$\mathbf{7 9 . 8 \%}$
8th grade $\mathbf{8 0 . 2 \%}$

Failure Rate Information for SMS

| Failed at least 1 class | 6th | 7th | 8th | Average |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 2 0 - 2 0 2 1}$ | $\mathbf{1 6 . 3 \%}$ | $\mathbf{2 0 . 2 \%}$ | $\mathbf{1 9 . 8 \%}$ | $\mathbf{1 8 . 7 \%}$ |
| $\mathbf{2 0 1 9 - 2 0 2 0}$ |  | COVID-19 |  |  |
| $2018-2019$ | $17.7 \%$ | $1.5 \%$ | $9.8 \%$ | $9.7 \%$ |
| $2017-2018$ | $6.0 \%$ | $8.6 \%$ | $6.5 \%$ | $7.0 \%$ |
| $2016-2017$ | $6.4 \%$ | $3.7 \%$ | $6.1 \%$ | $5.4 \%$ |
| $2015-2016$ | $14.2 \%$ | $10.0 \%$ | $9.7 \%$ | $11.3 \%$ |
| $2014-2015$ | $12.0 \%$ | $12.0 \%$ | $5.7 \%$ | $9.9 \%$ |
| $2013-2014$ | $14.4 \%$ | $10.3 \%$ | $10.3 \%$ | $11.7 \%$ |
| $2012-2013$ | $10.1 \%$ | $10.9 \%$ | $7.6 \%$ | $9.5 \%$ |
| $2012-2011$ | $12.8 \%$ | $3.0 \%$ | $14.6 \%$ | $10.1 \%$ |
|  |  |  |  |  |
| Failed at least 2 classes | $\mathbf{y . 7 \%}$ | $\mathbf{1 0 . 3} \%$ | $\mathbf{1 0 . 1 \%}$ |  |
| $\mathbf{2 0 2 0 - 2 0 2 1}$ |  | $C O V I D-19$ |  | $\mathbf{1 0 . 0 \%}$ |
| $\mathbf{2 0 1 9 - 2 0 2 0}$ | $0.7 \%$ | $0.0 \%$ | $1.7 \%$ |  |
| $2018-2019$ | $2.7 \%$ | $2.6 \%$ | $3.1 \%$ | $3.5 \%$ |
| $2017-2018$ | $6.5 \%$ | $7.4 \%$ | $1.1 \%$ | $2.0 \%$ |
| $2016-2017$ | $4.5 \%$ | $2.7 \%$ | $2.6 \%$ | $3.7 \%$ |
| $2015-2016$ | $4.9 \%$ | $5.8 \%$ | $3.1 \%$ | $3.9 \%$ |
| $2014-2015$ | $2.3 \%$ | $5.3 \%$ | $2.7 \%$ | $4.5 \%$ |
| $2013-2014$ | $5.1 \%$ | $0.8 \%$ | $4.3 \%$ | $4.3 \%$ |
| $2012-2013$ |  | $0.8 \%$ | $5.2 \%$ | $2.5 \%$ |
| $2012-2011$ |  |  |  |  |

Dashboard 6th Six Weeks
2020-2021

| Discipline Information for SMS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Out of School Suspensions | 6th | 7th | 8th | Total |
| 2020-2021 | 10 | 6 |  | 16 |
| 2019-2021 |  | COVID-19 |  |  |
| 2018-2019 | 5 | 4 | 4 | 13 |
| 2017-2018 | 3 | 3 | 3 | 9 |
| 2016-2017 | 4 | 1 | 3 | 8 |
| 2015-2016 | 6 | 4 | 7 | 17 |
| 2014-2015 | 5 | 5 | 4 | 14 |
| 2013-2014 | 7 | 3 | 3 | 13 |
| 2012-2013 | 7 | 4 | 2 | 13 |
| 2012-2011 | 5 | 5 | 15 | 25 |
| In School Suspension |  |  |  |  |
| 2020-2021 | 11 | 3 | 1 | 15 |
| 2019-2021 |  | COVID-19 |  |  |
| 2018-2019 |  |  |  | 0 |
| 2017-2018 |  | 2 | 3 | 5 |
| 2016-2017 | 7 | 10 | 6 | 23 |
| 2015-2016 | 11 | 1 | 3 | 15 |
| 2014-2015 | 4 | 3 | 3 | 10 |
| 2013-2014 | 12 | 4 | 6 | 22 |
| 2012-2013 |  |  |  | 0 |
| 2012-2011 |  |  |  | 0 |
| DAEP Placements |  |  |  |  |
| 2020-2021 |  | 2 |  | 2 |
| 2019-2021 |  | COVID-19 |  |  |
| 2018-2019 |  |  |  | 0 |
| 2017-2018 |  | 1 |  | 1 |
| 2016-2017 | 1 |  |  | 1 |
| 2015-2016 |  | 1 | 1 | 2 |
| 2014-2015 | 0 | 0 | 0 | 0 |
| 2013-2014 | 0 | 0 | 0 | 0 |
| 2012-2013 | 1 | 0 | 5 | 6 |
| 2012-2011 |  |  |  | 0 |


|  | Attendance Information for SMS |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Percentage Pres | $\mathbf{6 t h}$ | 7th | 8th | Average |
| $\mathbf{2 0 2 0 - 2 0 2 1}$ | $\mathbf{9 6 . 0} \%$ | $\mathbf{9 5 . 9} \%$ | $\mathbf{9 4 . 7 \%}$ | $\mathbf{9 5 . 5 \%}$ |
| $2019-2020$ |  | COVID-19 |  |  |
| $2018-2019$ | $97.3 \%$ | $97.1 \%$ | $96.7 \%$ | $97.0 \%$ |
| $2017-2018$ | $97.5 \%$ | $96.3 \%$ | $96.1 \%$ | $96.6 \%$ |
| $2016-2017$ | $97.2 \%$ | $97.2 \%$ | $96.8 \%$ | $97.1 \%$ |
| $2015-2016$ | $96.8 \%$ | $96.2 \%$ | $96.7 \%$ | $96.6 \%$ |
| $2014-2015$ | $96.8 \%$ | $96.9 \%$ | $97.2 \%$ | $97.0 \%$ |
| $2013-2014$ | $97.1 \%$ | $97.3 \%$ | $97.5 \%$ | $97.3 \%$ |
| $2012-2013$ | $96.8 \%$ | $96.6 \%$ | $96.3 \%$ | $96.6 \%$ |
| $2012-2011$ | $97.0 \%$ | $96.6 \%$ | $96.3 \%$ | $96.6 \%$ |
|  |  |  |  |  |

Student Failure by Subject and Grade Level



Science Failures by Grade Level


Social Studies Failures by Grade Level


Elective Failures by Grade Level


